COURSE OUTLINE: SSW0280 - ETHICS/PROFESSIONAL.

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW0280: ETHICS AND PROFESSIONALISM FOR CICE
Program Number: Name	1120: COMMUNITY INTEGRATN 1203: SOCIAL SERV WORKER
Department:	C.I.C.E.
Semesters/Terms:	20W
Course Description:	This course is designed to introduce students to ethical decision-making approach, practice standards and values within the social service field. Students will become familiar with the Social Work & Social Service Work Code of Ethics & Standards of Practice in order to make informed ethical decisions in their practice. An ethical stance requires careful reflection, self-monitoring and self-awareness. Therefore in this course there is an emphasis on personal/professional reflection about personal and professional values, ethics and standards. Self and professional awareness, development and self reflection are critical components of reflective practice to promote professional growth, critical thinking and inquiry.
Total Credits:	3
Hours/Week:	2
Total Hours:	30
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1203 - SOCIAL SERV WORKER** VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work. VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services. VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery. VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners. VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.

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	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

General Education Themes:	Civic Life
	Social and Cultural Understanding
	Personal Understanding

Course Evaluation:	Passing Grade: 50%, D

Other Course Evaluation & Assessment Requirements:	Students are to review, understand and adhere with the SSW Course Addendum & Class Guidelines and the SSW Program Policies & Procedures Manual. Professor has discretion to adjust student final grade based upon these.

Books and Required Resources:	Journal of Social Work Values & Ethics. by N. A. Publisher: Available On-line: http://www.socialworker.com/jswve/
	OCSWSSW Practice Notes & Perspective Newsletters by OCSWSSW Publisher: OCSWSSW: Availble On-Line: http://www.ocswssw.org/
	Ontario College of Social Workers & Social Service Workers Code of Ethics & Standards of Practice by OCSWSSW Publisher: OCSWSSW. Available On- line: http://www.ocswssw.org/
	The New Social Worker Online. by N.A. Publisher: Available On-line: http://www.socialworker.com/home/index.php

Course Outcomes and Learning Objectives:	**Course Outcome 1**	**Learning Objectives for Course Outcome 1**
	Demonstrate an understanding of the values and ethics in social service practice.	A)Define and describe basic ethical concepts and principles. B)Recognize and express the roles that values play in everyday practice. C)Demonstrate familiarity with and adherence to the Ontario College of Social Workers and Social Service Workers Code of Ethics and Standards of Practice. D)Analyze how personal value systems may be a factor in developing collaborative relationships with others. E)Develop awareness of self in terms of values, beliefs, and experiences and understand impact upon relationships with others. F)Identify and understand key ethical guidelines such as confidentiality, competence, professional boundaries, multiple relationships and informed consent.
	Course Outcome 2	**Learning Objectives for Course Outcome 2**
	Recognize and identify ethical dilemmas in practice and adhere to legal and	A)Identify and apply a model of ethical decision-making to selected client and professional situations. B)Demonstrate ability to apply a systematic approach to solving

	ethical standards.	ethical problems. C)Engage in reflective practice and critical inquiry when examining self and ethical/professional challenges. D)Describe the importance of using a consistent process for addressing ethical challenges. E)Establish working relationships that reflect professional values and ethics. F)Work collaboratively as a member of team and use consultative approach to facilitate critical thinking about ethical dilemmas G)Analyze, evaluate and apply relevant information in ethical decisions.
	Course Outcome 3	**Learning Objectives for Course Outcome 3**
	Promote and develop "professional" self and an ethical stance.	A)Describe how professional helping relationships adhere to ethical and legal standards. B)Solicit constructive feedback relating to one`s own ethics, values, strengths and areas of growth. C)Commit to ongoing personal and professional development. D)Identify and explore own values and implications for practice. E)Identify values, ethics and obligations of the profession. F)Demonstrate ability to value views/values different from their own, particularly with respect to gender, culture, ethnicity, spirituality, age, and sexual orientation. G)Show respect for diverse opinions, values, belief systems. H)Communicate clearly and concisely in a manner that reflects effective communication and professionalism (both written and verbal).
	Course Outcome 4	**Learning Objectives for Course Outcome 4**
	Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.	A)Identify the legislative framework that governs social service work. B)Identify and apply core professional standards of practice. C)Establish working relationships consistent with professional standards. D)Produce written documentation in accordance with professional standards and respects/maintains inherent dignity of people.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Case Study	20%
Final Exam	25%
Journal Summary/Critique	20%
Mid Term Exam	25%
Skill Acquistion & Professional Participation/Development	10%

Date: July 14, 2019

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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